DOCUMENT RESUME

ED 219 507 CE 032 593

TITLE Directory of Continuing Education Projects, 1980-81.
INSTITUTION British Columbia Dept. of Education, Victoria. Div. of Continuing Education.
PUB DATE Mar 82
NOTE 129p.

EDRS PRICE MF01/PC06 Plus Postage.
DESCRIPTORS *Adult Basic Education; Adult Literacy; Community Action; *Community Education; Community Problems; *Continuing Education; Daily Living Skills; Disabilities; English (Second Language); Family Life Education; Improvement Programs; Literacy Education; Older Adults; *Program Descriptions; Special Education; Volunteer Training; Womens Education
IDENTIFIERS *British Columbia

ABSTRACT

This directory provides summaries of 65 1980-81 continuing education projects in British Columbia. Projects are categorized into the two broad sections of Adult Basic Education and Community Education which are subdivided by major subject area. Section A, Adult Basic Education, has these three subject areas: Literacy/Up-Grading/Life Skills, English as a Second Language, and Adult Special Education. Section B, Community Education, is divided into six subject areas: Family Life Education and Support Services, Volunteer Leadership Training, Women's Programs, Community Affairs, Retired Citizens, and Other Programs. Information on projects, listed alphabetically by title within each major subject area, includes project title, date, sponsor(s), project coordinator, information source, purpose/problem, objectives, and results. A cross-referenced subject index is provided. (YLB)

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1980-81 DIRECTORY OF CONTINUING EDUCATION PROJECTS

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INTRODUCTION

This Continuing Education Project Directory is the third in a series. The first Directory published in April 1980 summarized projects which had been undertaken during the first two and a half years (1977 through 1979) of the Continuing Education Projects System, the second covered 1979-80 projects. This Directory provides a summary of 1980-81 projects.

The Ministry of Education intends to produce a Continuing Education Project Directory every year, each containing a cross-referenced index and a table of contents. Every fifth year, a subject index covering projects from the previous five years will be included.

It is hoped this Directory will continue to foster sharing and communication, and assist in the development of future project proposals.

Ron Faris
Executive Director
Continuing Education Division

March, 1982

THE CONTINUING EDUCATION PROJECTS SYSTEM

Purpose

This system provides developmental funds for community education, adult special education and adult basic education projects which meet special regional or local needs. Project funds allocated to a region may be used on a single region-wide activity or on a number of more local projects. Additional funds are set aside for projects that have province-wide scope.

Definitions

Community Education

A process by which individuals or groups are assisted to identify, assess and meet their learning needs, and improve the quality of their community life. This could include, for example:

1. Education addressing significant social problems
2. Family life education
3. Education for older people
4. Volunteer or community leadership training
5. Citizenship education
6. Health promotion education
7. Distance education
8. Educational needs assessments/surveys

Adult Special Education

Access programs and services to assist disabled adults in integrating into existing institutional programming and to assist existing programs and services in adapting to the needs of the disabled. It also includes, where necessary, specifically designed programs to meet special needs.

Adult Basic Education

The definition of "basic education" for youth, schooling up to the grade twelve level, is accepted as "basic education" for adults. In general, adult basic education programs comprise activities through which participants

acquire basic skills in learning, reading, writing, spelling, listening, speaking, computation, and cultural comprehension which are required by adults to function in today's complex society. The four general categories of ABE programs are:

1. basic literacy
2. academic upgrading
3. pre-vocational
4. English as a second language

Criteria for Project Approval

1. The project falls within the general area of community/adult basic education as defined above. Emphasis should be placed on projects which provide services outside a college core campus or school board centre.

2. The project is based on identified need. A statement on both method of need identification and evidence of need are required. Indicate the planning stages undergone and any preparation for the project, and identify those individuals and groups consulted. Evidence of community involvement in project planning is highly desirable.

3. The project is stated in terms of educational objectives, and means of evaluating the attainment of these objectives are identified.

HOW TO USE THIS DIRECTORY

The number and variety of projects listed is indicative of the considerable energy, imagination and commitment directed toward adult education in this province. Means must be found to strengthen communication and sharing of project information among practitioners. "Keeping in touch" needs to be as simple as possible so that it is viewed as helping one's work, not adding to it. This Directory, consequently, is meant to facilitate direct communication among adult educators. Summaries of the Continuing Education Projects are intended to provide enough information to decide whether or not to contact a project co-ordinator for a full report. This information exchange requires no middle person; simply a curiosity to enquire and a willingness to share.

Inevitably there will be some errors and omissions. For these, apologies are extended in advance. To ensure inclusion of their projects in future directories, co-ordinators are requested to prepare abstracts of their reports with the same headings and of similar length as those used here. This will reduce the amount of editing needed and speed up production.

The table of contents lists all project titles in alphabetic order, categorized by major subject area. A separate subject index is also included. At the end of the booklet is a page for your comments and suggestions. Please take a few moments to complete and return this page.

This third edition of the Directory was produced by the staff of the Continuing Education Division, Ministry of Education.

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SECTION A

ADULT BASIC EDUCATION

SECTION A

① LITERACY UPGRADING LIFE SKILLS

Project Title: ABE Counselling Resource Guide: Phase I

Date: 1980 - 81

Sponsor(s): Selkirk College and
School District #7

Project Co-Ordinator: Richard Cima
Nelson Centre
2001 Silver King Road
Nelson, B.C. V1L 1C8
352-2241

Information Source: Ian Johnson/Dorothy Wasylik

Purpose/Problem:

The part-time adult learner, seeking information and counselling for training, has three to four Selkirk phone numbers to choose from and often experiences an inter-institutional/departmental shuffle, sometimes ending in complete discouragement or inappropriate placement in courses. The reason this exists is that with rapidly changing courses and entry requirements, no single instructor or counsellor has overall, up-to-date information or a co-ordinated screening and placement pattern.

With increased ABE programming in the Nelson area offered through three separate College Departments, there is a need for the adult part-time learner to find a common, easy access to a wide array of educational options.

Objectives:

To publish a current directory of training resources for the Nelson area, accompanied by screening procedures and a placement guide. This guide will be annotated with access route and contact persons, behaviourally defined prerequisites, fees, times and mode of instruction.

Results:

Eighteen copies of the Guide were published resulting in "an excellent product, merchandised properly". "The consistent format, colour coding, concise information, ease of updating" ensures ease of retrieval of information.

From the eighteen copies originally distributed, twenty-three interviews were arranged. Many requests were itemized from administrators wanting staff to have their own copies and from Counsellors wanting associates to have copies, resulting in thirty-six additional copies of an edited version ordered for distribution.

Project Title: A.B.E. Delivery System for Native Learners in the East Kootenay Region

Date: 1980 - 81

Sponsor: East Kootenay Community College

Project Coordinator: Don Craft, Director, ABE
East Kootenay Community College
Box 8500
Cranbrook, B.C. V1C 5L7
489-2751

Information Source: Same

Purpose/Problem:

To identify and develop appropriate delivery systems of A.B.E. programs to native people. Via pilot projects delivered to the five bands, the need, nature and interest level of native people for A.B.E. services was identified.

Objectives:

In consultation with knowledgable members of the native communities, develop information packages relating to existing adult basic education programs.

To gather and produce resources relevant to the native learner and develop learning materials based on this information.

To identify learners willing to participate in the field testing of locally developed materials.

To evaluate results of field testing and develop recommendations of appropriate delivery systems.

Results:

1. To be effective, A.B.E. programs must be delivered on the reserve where the learners reside.
2. Training provided must be specific, short term.
3. Native instructors should be used if possible.

4. A more continuous and concrete liaison with the College is necessary with one contact person from the College identified.

5. Greater effort from the College to contact native groups, promote service and solicit input for new services.

6. There will be an ongoing need to identify and develop native based curricula with native involvement in all actions taken.

7. An effective counselling support system is necessary to aid native people in making decisions as to what kinds of programs are best for the consumer. This suggests more involvement with native outreach workers and band council members.

8. A drop-in centre on some reserves should be established to provide assistance to young people with homework and career decision making. Items 4 and 5 could also begin to be addressed via this format.

Project Title: A.B.E. for Industrial Shift Workers and Their Families

Date: 1980 - 81

Sponsor: Douglas College

Project Coordinator: Jim Doerr, Director,
Continuing Education
Douglas College
P.O Box 2503
New Westminster, B.C. V3L 5B2
525-9211

Information Source: Same

Purpose/Problem:

Assess the educational need for, and feasibility of, adult basic education among a large group of industrial shift workers and their families on the B.C. Lower Mainland.

Objectives:

Identify A.B.E. needs among members of the Canadian Association of Industrial, Mechanical, and Allied Workers (CAIMAW) and their families.

Determine the most effective time, place, and mode of instruction for this group.

Identify cost factors per capita of estimated enrolees that will allow highest cost efficiency.

Determine necessary assessment and support services for students entering the program.

Results:

Demonstrated an effective approach to involving union members in course participation.

Established and tested useful needs assessment instrumentation and procedures.

Identified A.B.E. and E.S.L. needs if shift workers and their families, and conditions under which they can/will participate.

Project Title: A.B.E. Program Directory

Date: 1980 - 81

Sponsor: Douglas College

Project Co-Ordinator: Barbara Bowmar

Information Source:

Contact with programs already in Directory by mail and/or phone. Contact with members of A.B.E. Association of B.C.

Purpose/Problem:

- To up-date the "Directory of Adult Basic Education Programs in British Columbia" adding new programs, making changes in information re existing programs and deleting any programs which no longer function.

Objectives:

- To up-date the "Directory of Adult Basic Education Programs in British Columbia".

Results:

- New directory was prepared and ready for distribution by November 10, 1980.

Project Title: Assessment of Computer Assisted Instruction

Date: 1980 - 81

Sponsor: Selkirk College

Project Co-Ordinator: Harry Mehlman
Selkirk College
845 Victoria Street
Trail, B.C. V1R 3T3
368-5236

Information Source: Same

Purpose/Problem:

Evaluate the feasibility of applying current computer technology (emphasizing micro's) in adult education, generally, and in A.B.E. situations, specifically.

Objectives:

Gather information on presently available software and compatible hardware related to A.B.E and C.E.S. area. If possible, test the software and report on educational value. (Will depend on availability of a micro-computer.)

Research the possibility and application of computer links over longer distances (e.g. between centres) (with emphasis on the micro-computer).

Do an analysis of currently used programming languages and their applicability to the field of education.

Results:

Micro-computers will be very useful in all areas of continuing education, but with a variety of different uses:

a) computer literacy
b) instructional aids
c) teacher aids

d) for specific applications
e) administration

The report describes various alternative forms of hardware and software, in the context of their application to C.E.

Project Title: Collection and Evaluation of ABE Materials Relevant to Industrial and Crafts Workers

Date: 1980 - 81

Sponsor: Kwantlen College

Project Co-Ordinator: Geoff Dean
Langley Campus
21400 - 57A Avenue
Langley, B.C. V3A 6G6
530-7391

Information Source: Same

Purpose/Problem:

A lack of easily-available resource materials for ABE students and instructors in labour history, labour relations, and related areas was identified by the project coordinators. The purpose of the project was to find, organize and evaluate such resource materials that might be useful to ABE programs.

Objectives:

The project aimed to locate and collect, and prepare an annotated bibliography of, labour-related materials that could be used in ABE programs.

Results:

David Wallace and Paul Kelley found and collected many such materials and produced an annotated bibliography of them. They also recommended that more such materials, of lower reading levels, be developed, since many of the materials they found were at a reading difficulty of level 4 courses.

Project Title: Community and Employer Resource Guide for A.B.E. and Handicapped A.B.E. Learners

Date: 1980 - 81

Sponsor: East Kootenay Community College

Project Coordinator: Dale Fike, Director, C.E.S.

Information Source: Don Craft
East Kootenay Community College
Box 8500
Cranbrook, B.C. V1C 5L7
489-2751

Purpose/Problem:

To ascertain the needs of A.B.E. students and handicapped students in relation to community resources and potential work/study placements with employers. Resources would be identified and employer contacts would be made for the purpose of developing an A.B.E. resource guide of community services and employers willing to accept work/study trainees.

Objectives:

To determine specific needs and follow-up activities required by A.B.E. students in pre-employment, ESL, literacy and pre-vocational training programs in the college region.

To gather community resources and information relevant to the A.B.E. clients' needs.

To approach employers with a statement of purpose and document willingness to receive work-study placements.

To develop appropriate forms, agreements and methods of documentation or liaison to ensure up-to-date, accurate information.

To develop a regional resource guide for use by instructors/participants of A.B.E. programs.

To develop on-going efficient procedures for the purposes of maintaining up-to-date information in the guide.

Results:

The College has developed, with the cooperation of the Student Services Division, a career search program that has been offered to the BTSD program once in Cranbrook and is available to the Creston program.

A video-tape was produced to help explain the content of the Occupational Orientation program.

A resource guide for the Occupational Orientation program was developed, consisting of community services and agencies that are available for handicapped students.

An initial list of over 100 potential employers of students in the Occupational Orientation program was developed which outlines the nature of work available. In conjunction with the guide and subsequent placements, we have a format for a contract with the employer that specifies the commitment required of the employer and the College program area in so far as the term and conditions of the placements, and nature of work expected, are concerned.

Project Title: Coordination of Adult Secondary and College Prep Courses (Part I)

Date: 1980 - 81

Sponsors: School District #11 and Selkirk College

Project Co-Ordinator: Michael Phillips
Director of Continuing Education
School District #11 (Trail)
2079 Columbia Avenue
Trail, B.C. V1R 1K7
368-6434

Information Source: Same

Purpose/Problem:

A lack of integrated, competence-based Adult Secondary course curricula.

A lack of coordination and articulation between College Prep courses and Adult Secondary Courses.

Objectives:

To acquire course outlines for 10 college prep courses.

To develop 10 secondary course outlines.

To have the courses sanctioned by at least two school districts.

To develop challenge examinations.

Results:

Secondary course outlines were developed for

Algebra 11 and Algebra 12
Chemistry 11 and Chemistry 12
Biology 11 and Biology 12
Physics 11
English 11 and English 12

All courses have been sanctioned except for Physics 11 and English 12, by one school district. These two courses are still under consideration.

Project Title: Coordination of Adult Secondary and College Prep Courses (Part II)

Date: 1980 - 81

Sponsors: School District #11 and Selkirk College

Project Co-Ordinator: Michael Phillips

Information Source: Michael Phillips
Director of Continuing Education
School District #11 (Trail)
2079 Columbia Avenue
Trail, B.C. V1R 1K7
368-6434

Purpose/Problem:

A continuation of a prior project.

Objectives:

To acquire course outlines for the relevant selection of College Prep courses.

To compare them with the previously developed Adult Secondary course outlines.

To prepare outlines of supplementary instructional units to allow articulation between courses in the two programs.

Results:

Course outlines were acquired for the following College Prep courses: Math 50, 51, 52; Chemistry 50, 51; Physics 50, 51.

All College courses were compared with their secondary counterparts.

Outlines were prepared for supplementary instructional units in order to allow articulation between courses in the two programs.

Project Title: Development of Support Material for the New Provincially Recommended ABE Level III Mathematics Curriculum

Date: 1980 - 81

Sponsor: Kwantlen College

Project Co-Ordinator:
Geoff Dean
Kwantlen College
Langley Campus
21400 - 57A Avenue
Langley, B.C. V3A 6G6
530-7391

Information Source: Same

Purpose/Problem:

A Ministry-sponsored workshop on ABE mathematics curricula had recommended that support materials for the text Mathematics in Life be developed, so that this text and these materials could form the core of a level III math course in ABE.

Objectives:

The project aimed to prepare such materials for distribution and pilot-testing by the Ministry, as appropriate.

Results:

Ian Brooks (Kwantlen College) did produce these materials. They comprise a diagnosis and two forms of an end test for each of the six units in Mathematics in Life, with corresponding answer keys and a "Student's Introduction".

Project Title: Evaluation Methodology for ABE Programs in the East Kootenay Region

Date: 1980 - 81

Sponsor: East Kootenay Community College

Project Coordinator: Don Craft
Director of Adult Basic Educaton
East Kootenay Community College
Box 8500
Cranbrook, B.C. V1C 5L7
489-2751

Information Source: Same

Purpose/Problem:

The need for objective, formal and relevant processes to evaluate Adult Basic Education programs is evident from funding source requirements, as well as community based service mandates. This project's intent was to develop a model for evaluation of programs and identify the instruments to be used by instructors to satisfy evaluation requirements.

Objectives:

Available resources of evaluation methodology would be solicited and examined.

The particular character of different A.B.E. programs would be documented.

Sponsoring agencies would be contacted with the purpose of soliciting appropriate information.

Pilot projects would be undertaken to test evaluation procedures.

Results of the pilot projects would be examined and recommendations regarding same would be made.

A draft procedural handbook would be produced and field tested.

Results:

A systematic plan of evaluation/feedback of programs to A.B.E. programs/instructors has been developed.

Development of 5 evaluation instruments to provide feedback from appropritate groups as to program effectiveness (formative and summative). These groups are:

1. Employers of former A.B.E. participants;
2. Subsequent trainer/educator of former A.B.E. participants;
3. Former A.B.E. students who are in employer/non-employer status;
4. Non-competing A.B.E. participants;
5. Existing A.B.E. students.

Need identified for planned and regular staff development.

Need for an inhouse advisory committee consisting of instructors and Director.

Program and institutional objectives have now been set which will provide a reference for documentation and criticism of A.B.E. operations.

Project Title: Learning Disabled Adults - Level 2 Curriculum. "Teach Them The Way They Learn", Part Two

Date: 1980 - 81

Sponsor: School District #37 (Delta)

Project Co-Ordinator: R.E. Chadwick
Director, Continuing Education

Information Source: Norma Kidd
School District #37
4995 - 45th Avenue
Delta, B.C.
V4K 1K4
946-0194

Purpose/Problem:

Materials consistent with "Teach Them The Way They Learn", Part One, were needed for instructors working at Level II.

Objectives:

To write a set of instructional materials for use with learning disabled students working at Level II (Grade 8 equivalency) of a Basic Literacy Program.

Results:

"Teach Them The Way They Learn", Part Two - four modules of instruction, consisting of 484 pages of materials, were written. Each module is divided into the following sections:

- instructional objectives
- teaching information
- recommended teaching approach
- work sheets
- evaluation
- review of spelling concepts

Project Title: Microcomputer Orientation Manual

Date: 1980 - 81

Sponsor: Malaspina College

Project Co-Ordinator: Patricia Furdek
Malaspina College
900 Fifth Avenue
Nanaimo, B.C.
V9R 5S5
753-3245 Local 495

Information Source: Same

Purpose/Problem:

To produce an orientation manual for adult (basic) education instructors on how to use the Apple microcomputer in instruction.

Objectives:

To produce an orientation manual for instructors on computer-assisted instruction.

To produce a guide to the instructor on basic care and operation of the Apple microcomputer.

Results:

The objectives were met. The Microcomputer Orientation Manual has been produced and copies are available to the field from the Ministry of Education.

Project Title: Remedial Reading for Adults

Date: 1980 - 81

Sponsor: Cariboo College

Project Co-Ordinator: Bob Ramrattan
Regional Director, C.E.
P.O. Box 3010
Kamloops, B.C. V2C 5N3
374-0123

Information Source: Same

Purpose/Problem:

To assess the reading needs of Adult Basic Education students in the Allen Matthews Campus of Cariboo College and other off-campus centres, on a referral basis.

On the basis of student assessments, student and faculty interviews, and examination of programmes and resources, to make recommendations for modifying and improving the programme's effectiveness.

Objectives:

Through conferences and inservice training initiated by faculty and staff, to make recommendations regarding resources and teaching techniques for improving instruction.

Results:

The investigation revealed a significant number of A.B.E. students with serious reading problems as well as a number of others who were operating well below their potential. It further confirmed what other A.B.E. studies have shown, that most of the instructors had no educational training preparing them to deal with reading problems of adults. There were

Results:

serious inconsistencies in testing and reporting procedures and limited or no understanding of the use of diagnostic and prescriptive tools and resources for dealing with handicapped readers. Of the findings the two most significant seem to be:

- the need for a college based reading consultant to coordinate diagnostic and prescriptive procedures and programmes within and across sites, and

- the dramatic need for an inservice component designed to develop and upgrade instructors' skills for working with disabled readers.

Project Title: Sound/Slide Presentation of "I-CARE" Project

Date: 1980 - 81

Sponsor: Kwantlen College

Project Co-Ordinator:

Susan Day
Coquitlam Campus
1100 Winslow Avenue
Coquitlam, B.C.
939-6611

Information Source: Same

Purpose/Problem:

Since "presentations" are such an integral part of I-Care, personnel in this program are continually looking for ways to improve and increase the impact of delivery. It was felt that a visual auditory presentation would make a most profound impact on a diversity of audiences.

It is impossible to meet all the requests from community groups for "talks" about I-Care.

If a slide/sound show were available on loan to community groups the level of awareness about illiteracy and the I-Care program would be greatly augmented with a fairly minimal increase of time investment by I-Care personnel.

It was felt that there is a need for Canadian, specifically Douglas/Kwantlen College area, presentations on illiteracy.

Objectives:

To have available to community groups and organizations in the Douglas/Kwantlen College regions a quality sound/slide presentation on I-Care and the reasons for I-Care.

Results:

A presentation has been prepared and previewed. The presentation has met with a very positive reception. Different groups have already contacted the I-Care offices with requests to borrow the presentation to use at seminars, conferences and meetings.

SECTION A

② ENGLISH AS A SECOND LANGUAGE

Project Title: Career Choices for New Canadians (Indo-Chinese Refugees)

Date: 1980 - 81

Sponsor: Malaspina College, Cowichan Campus

Project Co-Ordinator: Dennis Okada
Coordinator, C.E.
Malaspina College
Cowichan Campus
256 Evans Street
Duncan, B.C. V9L 1P8
748-2591

Information Source: Same

Purpose/Problem:

By mid-November, 1979, two full classes (32 students) of Indo-Chinese refugee adults had completed five months of intensive English language training. Although some, through the assistance of sponsors, had already obtained part-time jobs, it became time for all to search in earnest for full time employment. All had proven to be well motivated and diligent students, and a brief survey had indicated that many had vocational training and experience while in Vietnam or Laos. However, knowledge in job search techniques and inadequate skills in English applicable to trades were two significant hurdles that stood between them and jobs.

To remedy this, a "BEST-type" course was devised excluding the Life Skills component which was replaced by a vocational-oriented English language training unit.

Objectives:

To provide the student mastery of applied English, common to all manual trades (e.g. technical terms and jargons).

To provide the student with a working vocabulary in the area of his vocational choice or background.

To provide the student with work experience or the opportunity to observe workers engaged in the trade significant to the student.

To provide the student techniques in job search.

The overall objective is to make the students employable or improve their chances of employment.

Results:

Employability of students improved dramatically.

Job experience arrangement developed into full-time employment.

Provided students avenue for exposure to community.

Developed community (particularly the business sector) empathy to the plight of the refugees.

Curriculum established mini-curricula and teaching modules for further E.L.T. classes.

Full report available.

Project Title: English as a Second Language Regional Resources Project

Date: 1980 - 81

Sponsor: Selkirk College

Project Co-Ordinator: Edward Ciok
Box 720
Nakusp, B.C.
265-4077

Information Source: Gwen Armstrong, Chairperson
Adult Basic Education
845 Victoria Street
Trail, B.C. V1R 3T3
368-5236

Purpose/Problem:

Purpose: Annotated bibliography of ESL materials

Create resource unit

Hold workshops

Be available for instructor consultation

Problem: No ESL specialist in the area

No adequate body of ESL materials available and no central record of existing materials

Objectives:

Establish Resource Centre and make it available to instructors.

Conduct workshops.

Consult with instructors.

Orient new instructors.

Comprehensive effective resource unit and bibliography of ESL materials.

Increased efficiency and "know how" for ESL instructors.

Results:

Consultations with ESL instructors on class needs.
Demonstration and observations with feedback.

Two workshops:

1) Listening and Pronunciation Methods and Reading Methods

2) Text Evaluation

ESL Resource Centre including materials for classroom use (250), materials on theory, methodology, and curriculum (30) and testing (10). Also a large collection of articles/handouts (100) on many aspects of ESL have been included. A number of bibliographies (15) and catalogues (20) are also included for reference.

SECTION A

③ ADULT SPECIAL EDUCATION

Project Title: Academic Upgrading for Socially Dysfunctioning Adults

Date: 1980 - 81

Sponsor: Okanagan College, Penticton Centre

Project Co-Ordinator: William N. Christensen
Regional Director
South Okanagan

Information Source: Gary Dickinson
Penticton Centre
P.O. Box 640
Penticton, B.C. V2A 6P1
492-4305

Purpose/Problem:

A number of mildly retarded adults are living in the community of Princeton in a quasi-independent setting. They hold down minor jobs, live in their own apartments, operate a community thrift centre, all under the supervision of Princeton Community Services. They have very little education for a variety of reasons, the primary one being their inability to function in regular classrooms. Okanagan College was asked to mount an academic upgrading program for them.

Objectives:

The objective was to provide upgrading in the core areas of English reading and writing skills; basic arithmetic skills and basic life skills. This upgrading program was to be designed to enhance their skills in dealing with normal social problems: i.e., banking, budgeting, nutrition, shopping, emergency.

Results:

The program had some significant results.

1) We were able to mount it on a special project, otherwise we would not have been able to deliver a program this year.

2) We discovered that we could not teach the upgrading in isolation from the normal problems these students faced on a day-to-day basis.

As a result, some good curriculum materials in the area of living skills were developed to be used in conjunction with other materials such as "Alternative Route" and materials from the regular classroom. Okanagan College hopes to fund a continuation of the program from its regular budget during the coming year.

Project Title: Adult Special Education Needs and Resources Assessment

Date: 1980 - 81

Sponsor: Capilano College

Project Coordinator: Donna van Norman
Adult Special Education Coordinator
Capilano College
2055 Purcell Way
North Vancouver, B.C. V7J 3H5
986-1911

Information Source: Paul Jones
Capilano College
2055 Purcell Way
North Vancouver, B.C. V7J 3H5
986-1911

Purpose/Problem:

Determine what service Capilano College should organize itself to provide to meet the special needs of visually, hearing, or motor impaired applicants and students.

Objectives:

Catalogue existing community resources in the Capilano College Region.

Determine what special education services are already being provided by other lower mainland institutions.

Determine the special education needs of handicapped students.

Explore a consortium approach to provision of comprehensive services for the handicapped with other lower mainland institutions.

Results:

Need was established for Capilano to upgrade/ develop its resources and staffing to meet the needs of physically disabled students.

A staff position, Special Needs Advisor, was created to create a resource centre for the physically disabled, to provide:

a) educational support services,
b) dissemination of inforamtion,
c) coordinate existing College services,
d) liaise with faculty and staff, other educational institutions, and community agencies.

Project Title: Assessment of Mentally Handicapped for Independent Living Skills

Date: 1980 - 81

Sponsor: Malaspina College
Powell River Campus

Project Coordinator: Bob Butkus
Malaspina College
900 5th Avenue
Nanaimo, B.C. V9R 5S5
732-3245

Information Source: Same

Purpose/Problem:

In Powell River, there are mentally handicapped people who want to learn to read, write and use numbers so their lives may be richer and more independent. Also they hope to increase their likelihood of entering the work force. There is a need in the community for someone to bring this situation into sharp focus; to clearly define and verify the needs of this group.

Objectives:

To assess the needs of mentally handicapped adults in Powell River.

To assess each handicapped person's abilities and requirements.

To define a role the college can play in solving their problems.

To increase community awareness so all people involved can participate in the solution.

Results:

There are sixty-eight mentally handicapped adults in Powell River. Twenty-four of these people were initially assessed or interviewed by the college. Of the twenty-four people, ten required instruction in basic skills and fourteen had mastered basic skills, could read to a grade 2.5 level and were capable of taking more difficult courses.

All but one of the people interviewed wished to acquire skills which would allow them to live as independently as possible.

All but one of the people interviewed expressed a desire to work in the community. Some of the people had unrealistically high goals, but most were aware of the skills they would need to learn in order to obtain a job.

The college was able to play an important role in bringing together the various members of the community who work with the mentally handicapped.

The college proved to be an ideal setting for the two pilot courses which accompanied this project. Students were required to interact with the community in a normal setting. They also enjoyed increased self esteem.

Two courses were given:

a) Functional Skills (reading, writing, arithmetic)

b) Budgeting, Nutrition and Cooking

Students responded well to both courses.

(Unexpected Result) The college made application to the Ministry of Human Resources to contract the services of life-skill workers. While the college did not receive the contract, we believe that our application hastened Citizen's Advocacy's application being accepted. CA's Life-Skills Training began in January and has received regular input from the instructor.

Project Title: Community Awareness Programmes: The Education of the Adult Handicapped

Date: 1980 - 81

Sponsor: Northwest Community College

Project Co-Ordinator:
Sys Richards
c/o Northwest Community College
Box 338
Hazelton, B.C.

Information Source:
Gary Baker
Director, C.E.S.
Northwest Community College
Box 726
Terrace, B.C.
V8G 4C2
635-6511

Purpose/Problem:

To create an awareness of the social, and in particular, educational needs of the adult disabled, and their parents.

To promote an awareness of upgrading opportunities for people working with the disabled.

Objectives:

To develop and implement a community awareness program in the Upper Skeena relating to the educational, recreational and social needs of the disabled.

To develop a local resource file on A.S.E.

Results:

A local special interest group was formed. This group included parents of the disabled, those who work with the disabled and the disabled themselves. This committee set priorities for workshops and projects appropriate to the terms of the Special Project. The following projects and workshops were implemented.

1. Workshops

   a) Coping with Disability
   b) Barrier Free Access
   c) Technical Aids - These included the design and construction of home made aids.

2. Community Awareness Film Series

   Over an 8 week period a series of feature length and short films that dealt with the lives of the disabled were shown at the local theatre.

3. Presentation to Tribal Council Convention, 1980

   A presentation and discussion focusing on the needs of the disabled was made at the Tribal Council Convention in November, 1980.

4. A local resource file on A.S.E. was developed. It includes information on a wide range of social, health, education and recreation services.

Project Title: Feasibility Study of B.T.S.D. Program for the Visually Impaired

Date: 1980 - 81

Sponsor: Vancouver Community College

Project Co-Ordinator:
E. Colin Casey
Division Chairman
Training and Development
King Edward Campus
Vancouver Community College

Information Source:
Greta Nelson
Counsellor
King Edward Campus
Vancouver Community College
2750 Oak Street
Vancouver, B.C. V6H 3N2
731-4614

Purpose/Problem:

To meet the needs of a sizeable number of visually impaired adults who are in need of academic upgrading and career/vocational orientation such as that provided in the B.T.S.D. Program.

Objectives:

To determine the numbers who require specialized facilities and programming.

To determine the kinds of courses or programs needed and whether B.T.S.D. is one of these.

To determine the numbers who require a B.T.S.D. Program.

To outline proposed objectives of a B.T.S.D Program for the Visually Impaired based on assessment of learning needs.

To determine the source of potential students (method of referral, etc.).

To produce a confirmed list of representatives from key agencies and institutions who are necessary to form an effective advisory committee.

To produce a list of proposed selection criteria including qualifications to be used in selecting instructors.

To estimate the availability of instructors who meet the selection criteria.

To determine and list the type and cost of specialized learning resources required.

Results:

It was determined that a significant number of visually impaired adults in the Vancouver area could and would benefit from special upgrading and life skills courses.

One main objective of such courses should be to enable students to "mainstream" whenever possible.

A list of specialized learning equipment to be bought and another list of sources where other material can be borrowed were made.

A list of relevant agencies and resource persons was compiled.

Instructor qualifications, both necessary and desirable, were identified.

A program for the visually impaired adult will start at Vancouver Community College, King Edward Campus in September, 1981. Curriculum will include: assessment, B.T.S.D., life skills, mainstreaming skills, learning skills.

Project Title: Needs Assessment for the Handicapped Person in Northern Lights College Region

Date: 1980 - 81

Sponsor: Northern Lights College
Fort St. John Campus

Project Co-Ordinator: Audrey Brummet

Information Source: Shelley Stewart
Northern Lights College
10908 - 100th Street
Fort St. John, B.C.
V1J 3Z6
785-6981 Local 16

Purpose/Problem:

- The purpose of this project was to stimulate positive action to assist disabled persons to achieve greater independence.

Objectives:

- To assess and identify the needs of the disabled person in the Northern Lights College Region.
- To assess and identify services and resources as well as the lack of same for the disabled person in our communities.
- To broaden public awareness and understanding of the disabled person's needs.
- To encourage the integration of the disabled person into every facet of community life.

Results:

- Due to the huge geographical region encompassed by the College and the limited funding for this project, only the first objective was met. However, the needs assessment laid the groundwork for International Year of the Disabled Committee and Ministry of Education funding to attempt to address the other three objectives. That project, known as Equity for the Disabled, is underway at present.

Project Title: Volunteer And Teacher Aide Training

Date: 1980 - 81

Sponsors: Selkirk College
School District #12

Project Co-Ordinator: Cecilia Poole

Information Source:

Cecilia Poole
Selkirk College
845 Victoria St.
Trail, B.C.
V1R 3T3
368-5236

Maxine Ruzicka
School District #12

Purpose/Problem:

Volunteers and paid aides working with children and adults in various institutions in the region (e.g. schools, centre for mentally handicapped adults) felt that they lacked sufficient skills and a strong enough philosophical frame of reference with which to operate effectively. This project attempted to respond to that felt need.

Objectives:

To hold a workshop for volunteers and paid aides who work with disabled children and adults.

To provide skill training and some conceptual framework for these people for immediate use in their work.

To assess the viability of developing a model for future cooperative workshops of this type between School Districts/Selkirk College and local associatons.

Results:

A very successful workshop was developed and held. Evaluations by workshop participants indicated that the 5-day session was interesting and would be directly and immediately useful. Participants agreed that regular events of this type would be highly beneficial.

SECTION B

COMMUNITY EDUCATION

SECTION B

① FAMILY LIFE EDUCATION AND SUPPORT SERVICES

Project Title: In Search of Summerland's Single Parent

Date: 1980 - 81

Sponsor(s): Okanagan College,
Summerland Centre

Project Co-Ordinator: Carol Ross

Information Source: Carol Ross or
Lee Majchrzak
Okanagan College
Summerland Centre
P.O. Box 1224
Summerland, B.C. V0H 1Z0
494-1300

Purpose/Problem:

No statistics or specific information can be found on the prevalence or position of single parents in Summerland, or on their special economic, emotional and social needs, although discussions with health, school and ministerial authorities confirm more attention should be given to this section of the community.

Objectives:

To determine the situation of single parents in Summerland.

To develop a psychological profile of same.

To develop a list of learning needs from two points of view:

a) what single parents think they need;
b) what professionals think they need.

Results:

A representative number of single parents were contacted and from these a thriving group has formed with the purpose of peer friendship, cooperative help and support, information and education.

Workshops and lectures have been programmed for this group by the College and more are planned.

Project Title: Resources for Single Parents

Date: 1980 - 81

Sponsor: New Westminster School Board
C.E. Division

Project Co-Ordinator: Mary Carlisle

Information Source:
Gordon Hambrook
Director of Adult Education
School District #40
835 - 8th Street
New Westminster, B.C. V3M 4Z8
522-0644

Purpose/Problem:

Lack of knowledge and, to a degree, coordination of agencies and organizations working with and for disadvantaged single parents.

Objectives:

Produce a resource booklet for disadvantaged single parents and establish an ongoing relationship with the Continuing Education Division.

Results:

This work will continue as part of the Continuing Education service to the community.

Project Title: Revelstoke Family Life Education

Date: 1980 - 81

Sponsor: Okanagan College,
Revelstoke Centre

Project Co-Ordinator: Frankie Misner

Information Source: Mike Wilkey
Okanagan College
P.O. Box 2195
Revelstoke, B.C. V0E 2S0
837-4235

Purpose/Problem:

Lack of family life education for adults in the community. This problem had been identified by S.D. #19 Special Services, Ministry of Human Resources Social Workers, Public Health Nurses, Durg and Alcohol Commission and Okanagan College.

Objectives:

To provide the necessary adult education workshops and professional direction to improve family relations and development of such in the community by developing courses for the winter of 80/81.

Results:

Classes were developed in:

Positive Parenting
Special Needs
Trends in Today's Family
Marriage Preparation

and were introduced at a "Family Fair" at which all the community social services were exhibitors.

Project Title: Review and Revision of Continuing Education Early Childhood Education Programs

Date: 1980 - 81

Sponsor: Vancouver Community College

Project Co-Ordinator: Dale Martin
E.C.E. Continuing Education Program
Vancouver Community College
Langara Campus
100 West 49th Avenue
Vancouver, B.C. V5X 2Z6
324-5511

Information Source: Same

Purpose/Problem:

Review and revise part-time continuing education Early Childhood Education Programs to make them compatible with the Provincial competency-based model.

Objectives:

Review part-time E.C.E. training models in B.C.

Develop a model and delivery system which meets Level I competencies in early childhood education.

Ensure a degree of cohursion and commonality among various programs being offered.

Provide students with clearly defined program outcomes.

Enable instructors to more effectively design and implement instruction.

Results:

Established the need for continuance of a part-time evening program.

A new program was proposed, with new course titles, additional instructional and practicum hours, new administratives procedures, and a set of recommendations were forwarded to the Ministries of Health and Education.

The report has been approved by the Provincial E.C.E. Articulum Committee, with implementation anticipated in September, 1982.

Project Title: Self Help for Parents of Handicapped Children

Date: 1980 - 81

Sponsor: Northern Lights College
Fort St. John Campus

Project Co-Ordinator: Audrey Brummet

Information Source:

Audrey Brummet
Northern Lights College
10908 - 100th Street
Fort St. John, B.C.
V1J 3Z6
785-6981 Local 15

Purpose/Problem:

- To develop a program which would assist the families of handicapped children in their struggle to resolve the problems associated with their special needs.

Objectives:

- To encourage the parents of handicapped children to discover and increase their strengths and capacities to deal with their problems.
- To prevent the breakdown of families of handicapped children.
- To enhance the learning and growing atmospheres of the handicapped children.

Results:

- Parents of handicapped children have formed a self-help group to identify common problems. A grant of monies from the Vancouver Foundation has set up a toy lending library and a library for parents seeking more information. Educational needs were identified and Northern Lights College is responding by offering workshops and courses designed for this group.

Project Title: Training for Life Enrichment for Homebound and Senior Citizens

Date: 1980 - 81

Sponsor: Fraser Valley College
Chilliwack

Project Co-Ordinator: Betty Urquhart
Director of Continuing Education East
Fraser Valley College
45600 Airport Road
Chilliwack, B.C.
792-0025

Information Source: Same

Purpose/Problem:

Training for program co-ordinators in Long Term Care facilities, operators of Mental Health Boarding Homes, some members of the Staff of Chilliwack Community Services (i.e. Supervisor of Family Life Special Services and her Staff of Home Aides, Volunteer Bureau Supervisor, Supervisor of the Crisis Line and Child Care Services, etc.). The purpose of the project is "that homebound and isolated citizens be motivated and stimulated to become involved in a variety of educational and recreational projects so that their lives may be enriched".

Objectives:

To develop a training program for the above persons consisting of classroom instruction, video tapes by visiting resource people, and a slide-tape presentation.

Results:

All three parts of the program have been developed. The first two have been tested and evaluated by a group representative of those for whom the program was developed. They agree that the material is worthwhile, and has made them more aware of the needs of the homebound.

Project Title: Caycuse Outreach

Date: 1980-81

Sponsor: School District 66, Continuing Education

Project Co-Ordinator: Dorothy L. Clode
Box 283
Lake Cowichan, B.C.
749-3162 or 749-6634

Information Source: Same

Purpose/Problem:

Caycuse is an isolated forest industry camp with approximately 100 families, plus bunkhouse population.

Assessment meetings held June 1980, phone calls from pre-school parents, inquiries from personnel officers, showed there were requests for a variety of educational needs, but very low numbers for each.

The young mothers wanted help in setting up a cooperative playschool.

Objectives:

Identify specific educational needs of a population of approximately 200 adults.

Provide instruction and assist people to reach their first educational goal.

Assist pre-school mothers in setting up play school operation.

Results:

Some people started bookkeeping. Some started work on G.E.D. on personal study with assistance of itinerant teacher.

Results:

A large number of women enrolled in a variety of arts, home arts, and personal improvement courses. The socialization involved in the class seemed to be of more benefit than the actual talents acquired. The classes seem to combat some of the social isolation.

The pre-school mothers were assisted with their play school and owing to the fortuitous arrival of a new forestry engineer with a wife who had pre-school qualifications, the pre-school is now operational.

Project Title: Grand Forks/Kettle Valley Agricultural Extension, Assessment, Design, Delivery

Date: 1980 - 81

Sponsor: Selkirk College

Project Coordinator: Cecilia Poole
Selkirk College
845 Victoria Street
Trail, B.C. V1R 3T3
368-5236

Information Source: Same

Purpose/Problem:

Determine the educational needs of adults practicing some form of agriculture in the region.

Objectives:

Survey the learning needs of the target population.

Identify resources available: government, private industry and educational institutions.

Identify appropriate learning formats, designs, delivery systems.

Results:

A series of meetings determined that resources could be made available from the various sources identified.

The survey revealed that the people wanted technically current learning events in workshop format with field practice, at times congruent with the agriculture industry calendar, in the following subject areas:

- Soils - nutrition, tillage, irrigation
- Cattle - nutrition disease prevention and control, genetics and obstetrics
- Poultry - nutrition, husbandry
- Forage - varieties, nutrition, herbicides, pesticides
- Root Crops - disease prevention, marketing, nutrition, storage, processing
- Management - finance, planning
- Range - management, legalities.

Project Title: Community Education Survey & Needs Assessment

Date: 1980 - 81

Sponsor: Okanagan College

Project Co-Ordinator: Audrey Sandnes

Information Source: Okanagan College,
Salmon Arm Centre
P.O. Box 189
Salmon Arm, B.C. V0E 2T0
832-2126

Purpose/Problem:

The area served by Salmon Arm Centre is experiencing a sudden growth in population and industry development. Due to this growth, it is necessary to re-examine the educational requirements if relevant and organized program planning is to be facilitated.

Objectives:

To provide a varied educational program in response to the expressed needs of the communities surveyed.

To give direction to community education programmers in long-range planning.

To expose all the communities to community education in a positive way by encouraging them to provide input into community education programming.

To identify programs which are currently meeting community needs.

To identify programs which may be required.

To identify specific target groups within the communities, such as age groups, interest groups, ethnic groups, lone parents.

To examine re-training needs.

Results:

Nine thousand questionnaires were mailed; over 3% of the forms were returned (sample attached).

Researcher, Roger Gale, fed the results into his home computer and arrived at some valuable indicators for future program planning.

Project Title: Development of a Model to Equip Instructors with a Knowledge of the Support Services and Resources Available in the Community

Date: 1980 - 81

Sponsor: School District #37 (Delta)

Project Co-Ordinator: R.E. Chadwick
Director, Continuing Education

Information Source: Norma Kidd
4995 - 45th Avenue
Delta, B.C. V4K 1K4
946-0194

Purpose/Problem:

Instructors indicated a need for knowledge of the services available in the Delta-Surrey area so that they might better help their students get appropriate counselling.

Objectives:

To provide a workshop and information exchange that would enable instructors to list the essential support services and contact persons in the area, recognize the signs of student stress and to direct students to appropriate services.

Results:

A workshop, "There Is Help Available", was held on October 3, 1980. Panel presentations were made by nine persons representing local agencies.

A directory of community services was compiled.

A presentation on wife abuse was made to the participants in the A.B.E. program.

Project Title: Directory of Education Consultants

Date: 1980 - 81

Sponsors: School District #39 (Vancouver) and
The Pacific Association for Continuing Education

Project Co-Ordinators: Barbara and Michael Clague

Information Source: Ken Harvey
Career and Community Education Services
School District #39
1595 West 10th Avenue
Vancouver, B.C.
V6J 1Z8
731-1131

Purpose/Problem:

To produce a Directory of Education Consultants to facilitate the design of Special Projects by school boards, colleges and institutes and continuing education groups throughout B.C.

Project sponsors who are unfamiliar with the drafting and preparing of project submissions need assistance at the initial stages. To obtain this assistance they require a listing of consultants, categorized by specialty and geographic location.

Objectives:

To prepare a questionnaire to be sent to those responsible for preparing Special Project submissions, requesting them to identify the particular types of assistance which they require.

To prepare, from the results of the above questionnaire, an application form to be completed by prospective candidates for inclusion in the Directory.

To produce a Directory based on the applications received and vetted by the Directory Committee, taking into consideration the following:

a) experience with the Special Projects system and innovative activity in adult education;

b) relevance of the individual's skills to the requirements of the field;

c) previous experience as a consultant/resource person;

d) general familiarity and involvement with the organization of adult education in B.C. (systems, practice, professional associations, etc.).

Results:

The first questionnaire was distributed to over 200 individuals in B.C. and responses were received from 96. From these returns a four page application was developed and distributed to approximately 130 individuals or groups.

Applications were received from 34 individuals or groups, 15 of whom were self-employed, 11 university faculty members, 5 community college faculty members, 2 faculty of institutes and 1 student. They represented a breadth of experience with public institutions, private agencies, citizen self-help groups, and both rural and urban work experience. The applications and the experience of each applicant was carefully considered by the committee which accepted 24 of the applications. The Directory was then produced, for distribution during the fall of 1981.

Project Title: Marketing Assessment of Consumer Satisfaction in the Coquitlam Area

Date: 1980 - 81

Sponsor: School District #43 (Coquitlam)

Project Coordinator: Bernie Pregler
Administrative Assistant
Continuing Education
School District #43
570 Poirier Street
Coquitlam, B.C.
936-7205

Information Source: Same

Purpose/Problem:

To develop a marketing strategy to attract and keep participants' interest in the programs offered. The study considered the residents of Coquitlam in 3 groups:

1. Active Participants
2. Non-Completers
3. Potential Participants.

Objectives:

To determine:

1. who is taking CE courses.
2. reasons for taking CE courses.
3. who is dropping out.
4. who are potential participants in CE.

Results:

User profiles were generated, analysed in geographic, demographic, and sociographic dimensions.

Copies of the questionnaire used in the study are available for others wishing to replicate the study.

Findings include:

a) Participation rate - 69% female, 31% male.
b) 64% of enrolled students are under 35 years of age. By comparison, only 49% of Coquitlam residents are under 35.

c) 56% of students are married.
d) 89% of students have over grade 10 education.
e) 78% of students earn over $20,000.
f) Only 23% of students have no children.
g) Only 21% of students are housewives.
h) 53% of students had taken no other course in the past 2 years.
i) In addition, reasons students took courses and reasons why they dropped out were identified.

Project Title: Needs Assessment - Labour Studies for Union Members

Date: 1980 - 81

Sponsor: Cariboo College

Project Coordinator: Bob Ramrattan
Regional Director, C.E.
P.O. Box 3010
Kamloops, B.C. V2C 5N3
374-0123

Information Source: Same

Purpose/Problem:

To assess the needs for labour education or non-labour courses for union members.

To initiate meaningful liaison with labour representatives for on-going need assessment and program planning.

Objectives:

To establish an Advisory Committee representing local organized labour and Cariboo College.

To identify courses of study to meet the needs of union members.

Results:

Organized Labour Leaders did not support the need for the College to establish a Labour Studies Program.

Project Title: Queen Charlotte Islands Continuing Education Program Assessment Survey

Date: 1980 - 81

Sponsors: Northwest Community College and School District #50

Project Co-Ordinator: Mary Morris

Information Source:
Continuing Education
Northwest Community College and
School District #50
Box 69
Queen Charlotte City, B.C.
V0T 1S0
559-8471

Purpose/Problem:

Both sponsors are endeavoring to expand C.E. services to all residents of the Queen Charlotte Islands. This task is complicated by the geographic isolation, the diverse size of the communities and the varied socio-economic make-up of the communities to be served. Consequently, it is necessary to identify the educational needs and resources of the nine major and minor communities on the islands if the college and school district are to successfully fulfill their mandates.

Objectives:

To study the education needs and resources in nine communities, with populations ranging from 2500 to 60, on the Queen Charlotte Islands.

Results:

The project coordinator has prepared a 61-page summary report based upon a 3-page, 37-question written questionnaire from which 117 responses were received, as well as extensive interviews, literature, and data searches. The report confirms many problems which were previously subjectively assessed, and recommendations for concrete actions to be taken will be forthcoming.

Project Title: Regional Advisory Committee on Continuing Education

Date: 1980 - 81

Sponsor: Cariboo College

Project Co-Ordinator: Bob Ramrattan
Regional Director, C.E.

Information Source: Laara Atley
Program Coordinator
Continuing Education Division
Cariboo College
P.O. Box 3010
Kamloops, B.C. V2C 5N3
374-0123

Purpose/Problem:

- To assess the need for coordinating mechanisms to:
  - Reduce program overlap and duplication with external agencies;
  - Increase participation in program planning to meet adult education needs of the community.

Objectives:

- Identify the various public agencies operating within the Cariboo College Region, whose client groups may be better served through College programs.
- Determine areas of commonalities which may form a common objective for the formation of an active committee or committees (North and South).
- To develop a regional advisory committee.

Results:

- An increased awareness among external agencies, community groups and Cariboo College of the need for a mechanism to encourage cooperation.

- Formation of community advisory committees as a means of increasing local participation in program planning for adults.

- Community Advisory Committees were established as of June, 1981 in the following: Williams Lake, 100 Mile House (North): Logan Lake, Ashcroft/Cache Creek, Savona (South).

- Community Advisory Committee Operational Guidelines have been approved as College Board Policy.

- Ongoing study to develop a Regional Advisory Committee.

Project Title: Revelstoke Adult Education Needs Assessment

Date: 1980 - 81

Sponsor: Okanagan College,
Revelstoke Centre

Project Co-Ordinator: Mary Ellen Sanseverino

Information Source: Mike Wilkey
Okanagan College
P.O. Box 2195
Revelstoke, B.C.
V0E 2S0
837-4235

Purpose/Problem:

To assess the educational needs of Revelstoke as a community and to recommend specific courses in Academic, Vocational and General Interest categories.

Objectives:

To make the recommended courses a priority for future course programming for the C.E.S. programs of Okanagan College in Revelstoke.

Results:

A Computer analysis was completed which produced a "composite person" whose needs are clearly defined to aid future programming. It is interesting to note that women seem to be more interested in these types of activity, based on response to the survey. The majority of responses were in the Business-related areas - computing sciences, accounting and bookkeeping, business adminsitration.

Project Title: West Kootenay Regional Arts Program Project

Date: 1980 - 81

Sponsor: Selkirk College

Project Co-Ordinator: Bryan Marrion

Information Source: Joel Harris
c/o Selkirk College
2001 Silver King Road
Nelson, B.C. V1L 1C8
352-2241

Purpose/Problem:

The purpose of the project is to connect the following three basic elements, to create a comprehensive community arts program for the Selkirk College region:

1) the unusually high number of competent resident artists;

2) the resources within David Thompson University Centre including faculty, students and graduate students; and

3) the growing number of people interested in art courses and workshops within the Selkirk College region.

Objectives:

To create a Community Arts Program in colaboration with CES Coordinators, to be delivered in Fall, 1981.

To create a pool of DTUC-approved artist-teachers which would be available to the CES Coordinators and other deliverers of Community Education programs for the continuing long term benefit of the community.

Results:

The objectives of the project for the Fall were achieved with the approval of 16 artist-teachers to be used by the CES Coordinators and other deliverers of Community Education programs. In addition, through a series of regional meetings, users and deliverers of programs have been brought together to coordinate and cooperate on future Community Education development for the Selkirk College region, and a number of follow-up meetings and events are planned for Fall 1981 and Winter 1982.

SECTION B

④ VOLUNTEERS LEADERSHIP TRAINING

Project Title: Emergency Service Volunteer Training

Date: 1980 - 81

Sponsor: Vancouver Community College,
Continuing Education Division

Project Co-Ordinator: M. Reddington
Program Development Coordinator, C.E.

Information Source: R. Lajoie
Vancouver Community College
Continuing Education Division
675 West Hastings
Vancouver, B.C
V6B 1N2
688-1111

Purpose/Problem:

To analyse the learning needs of Emergency Service Programme volunteers to determine required competency-based course.

To design a standardized, packaged program for use in Emergency Services volunteer training throughout British Columbia.

Objectives:

To establish an Advisory Committee.

To design and conduct a needs assessment as a first step in providing curriculum for Emergency Services volunteers.

To design competency-based curriculum(s) for use by instructors working in courses for Emergency Services programme volunteers.

Conduct, for field test purposes, three individual courses.

Results:

The Project culminated in the formulation of 22 Emergency Service Volunteer training course curricula. A proposal for viable delivery systems, clarification of target groups,

and the incorporation of a level system also evolved. A pilot project for field testing was designed with emphasis on the presentation of six "Emergency Personal service" courses and a "Helicopter Managers' Course".

Project Title: Training Volunteers for Seniors in Long Term Care

Dates: 1980 - 81

Sponsor: Career and Community Education Services
Vancouver School Board (#39)

Project Coordinator: Irma Zack
Vancouver School Board
1595 West 10 Avenue
Vancouver, B.C. V6J 1Z8
731-1131

Information Source: Same

Purpose/Problem:

Enable volunteers to fill a need serving seniors in long term care, through the provision of training.

Objectives:

Train volunteers so they will:

understand the aging process;

understand the goals and roles of volunteers for seniors in LTC;

gain communication skills applicable to visiting seniors in LTC;

gain skills necessary for working with groups of seniors in LTC.

Results:

All objectives were met, except that the number of volunteers trained was 75. 25 participants per workshop was found to be an optimum number. Attracting participants to the workshops was more difficult than anticipated. Our experience would indicate that much person to person contact with volunteer and long term care agencies is required, in addition to other forms of publicity. Three successive 5-session workshops were held, during which participants learned about:

1) the aging process
2) roles and goals of volunteers
3) communication skills
4) recreation and remotivation skills
5) group process.

A manual, describing in detail the above content, was prepared.

Project Title: Volunteer Management Certificate Program

Date: 1980 - 81

Sponsor: Vancouver Community College,
Continuing Education

Project Co-Ordinator: T. Toulson
Assistant Director
Continuing Education
Langara Campus
Vancouver Community College
100 West 49th Avenue
Vancouver, B.C. V5Y 2Z6
324-5511

Information Source: Same

Purpose/Problem:

To assess the learning needs of volunteer coordinators/managers to develop distinctive administrative competencies in managing voluntary non-profit enterprises. To develop curriculum related to assessed learning needs.

Objectives:

To design and conduct a needs assesesment as a first step in providing a special curriculum for the managers/coordinators of volunteer programs.

To design and test curriculum(s) for use by instructors working in providing courses in volunteer management.

Results:

The development of a 156 hour program consisting of eight newly developed courses which when added to Internship and Individualized Study requirements, make up the proposed Volunteer Management Certificate Program. This program will be presented to the College Board for implementation in the fall of 1981 as a Continuing Education Certificate Program.

SECTION B

⑤ WOMEN'S PROGRAMS

Project Title: Discoveries, Insights and Options

Date: 1980 - 81

Sponsor: Okanagan College,
Penticton Centre

Project Co-Ordinator: Loretta Krauter, Programmer
Okanagan College
Box 640
Penticton, B.C.
V2A 6P1
492-4305

Information Source: Same

Purpose/Problem:

To provide an opportunity for women to discover themselves and their options and develop effective life skills in dealing with their every day existence. To assist them to explore the strengths that women have. To teach the participants and/or assist them in obtaining adaptive coping devices or strategies in order to effect positive changes in themselves and their lifestyle to function more effectively in society as a person, wife, mother.

Objectives:

The acquisition of life skills to enhance participants' self confidence which is necessary for the effective solution of problems.

To assist women in moving from positions of dependence to positions where they can live autonomous, meaningful and socially beneficial lives.

Development and acquisition of coping strategies.

Dissemination of information about the rights any individual has in general, and women have in particular; and the dissemination of information about legal options open to women.

To provide a situation conducive to the sharing of mutual problems, hopes and concerns.

Results:

The participants indicated a readiness and desire for further and continuing work. There was recognition by everyone that they had to develop a support system of other women. They met privately for several sessions, which evolved into workshops as a continuation of the project. Further workshops or seminars are presently being planned. The program has also been emulated by a group of women in Prince George.

Project Title: Opportunity for Advancement: A Program for Single Parent Women on Income Assistance and Low Income

Date: 1980 - 81

Sponsor: School District #41 (Burnaby)

Project Co-Ordinator: E.R. Palleson
Director, Community Education
School District #41
5325 Kincaid
Burnaby, B.C. V5G 1W2
299-4361

Information Source: Same

Purpose/Problem:

To initiate the process of rehabilitation so that sole support mothers living on income assistance may, by building their self esteem, assessing their skills, and making realistic plans for the future, gain their independence. Documented evidence shows that the key to making favourable life changes is to raise self-esteem.

Objectives:

Provide a 14 week, 2 1/2 hour session course, based on a program model developed in Toronto, to assist parents in:

learning life and employment skills.

gaining orientation to school.

improving mental and physical health.

assessing and develop potential.

improving self esteem.

learning to use community resources.

planning for future economic independence.

Results:

The model proved adaptable to local conditions.

The participants clearly benefited from the information and support provided in the project, according to both subjective and objective assessments.

A significant number of women took steps toward retraining or employment.

Participants discovered personal potential of which they had been previously unaware.

The response indicated a need for this type of program amongst sole-support mothers on income assistance.

Statistics relating to the group are:

22 came the first day
20 registered
18 continued after the first session
- of these: 7 dropped out after 2 to 6 sessions
(1 to school, 5 to work, 1 hospitalized).
11 completed the program.

Project Title: Programs for Women on the Sechelt Peninsula Phase I

Date: 1980 - 81

Sponsor: School District #46 (Sechelt)

Project Co-Ordinator: Donnie Patterson

Information Source: Karin Hoemberg
Director, Adult Education
School District #46
P.O. Box 6
Sechelt, B.C.
VON 3AO
885-3512

Purpose/Problem:

The Sunshine Coast has a population of 13,210 people in ten communities stretched along Highway 101. Access is only by ferry. The area has no women's or information centre, crisis line, or special services for women.

The purpose of the Program is to broaden options for women on the Sunshine Coast who are considering change, exploring alternatives, or seeking new careers.

Objectives:

To provide courses, workshops and support groups geared to the special needs of women.

To increase skills in the volunteer sector.

To identify and utilize local women as resources within their own community.

To advocate for institutional change in order to facilitate women's access to those institutions.

Results:

Over 800 women and men attended 32 courses, workshops and groups on topics including personal awareness, skills development, consciousness raising, health issues, information, and physical fitness. Planning and promotion was done by an Advisory Board of local women. Response was positive with participation and enthusiasm increasing as the Program progressed. The last Event was the "Changing World of Women and Work" Conference at which over 100 local women learned of training programs in the skilled trades and non-traditional jobs, and made known their recommendations to institutions and agencies.

SECTION B

⑥ COMMUNITY AFFAIRS

Project Title: Drinking and Driving - A Community Approach

Date: 1980 - 81

Sponsors: Kelowna Alcohol and Drug Centre
Okanagan College

Project Co-Ordinator: Peter H. Smith, Counsellor
Kelowna Alcohol and Drug Centre

Information Source: Marlene Law
Okanagan College
1000 KLO Road
Kelowna, B.C. V1Y 4X8
762-5445

Purpose/Problem:

A six-month study assessing the effectiveness of existing drinking and driving prevention programs in Kelowna recommended the establishment of a more comprehensive prevention course. The need for a second phase to the drinking and driving prevention program became apparent.

The course was mandatory for participants who have been convicted of impaired driving. It provided an attractive and non-threatening educational rehabilitation program.

Objectives:

Involvement in first 3 months of the courses to help develop and integrate the various course components into a concise package that can be applied to other communities' Drinking Driving programs.

Integration of the educational components within the overall program.

Results:

Positive results were obtained in developing a valuable course outline, along with the positive atmosphere sought within a mandatory framework.

The course continues to be strengthened and integrated with the Kelowna agencies involved.

Recidivism for participants has decreased for a test group involved in this course.

Project Title: "Family Alive" - or Stress in the Family - A Community Approach

Dates: 1980 - 81

Sponsors:
- Okanagan College
- Kelowna Justice Council
- Central Okanagan Teachers Assoc.
- Elizabeth Fry
- B.C. Council for the Family
- Kelowna Social Services Inter-Agency Planning Committee

Project Coordinator: Roger Sparkes

Information Source:
Okanagan College
Kelowna Campus
1000 KLO Road
Kelowna, B.C. V1Y 4X8
762-5445

Purpose/Problem:

To help professionals and community volunteers in the social service and education fields determine the problems and find solutions for these problems facing families in the 1980's.

Objectives:

To help develop inter-agency cooperation in dealing with family problems. To allow professionals and volunteers to exchange views and experience in helping families.

To allow social service and education workers to change their focus from a problem oriented approach to a positive and constructive approach.

Results:

Over 150 people attended the Family Alive Conference, October 23 and 24, 1980. Many of the people were school teachers, as the conference was held the same day as their professional day. The teachers were able to apply for the registration fee through their school's professional development fund.

An intense level of promotion was used with this conference, with good results. Twelve resource people took part, in addition to the community volunteers and participants from Okanagan College. The video tape series "After the Honeymoon" was shown, with good response.

The conference progressed very smoothly, with follow-up programs suggested. As a "spin-off" from the conference, the weekend workshop for B.C. Family Month was held at Okanagan College May 22 and 23, 1981. Many of the topics started at Family Alive, were continued at that time.

The general response from the audience was favourable, although not overwhelmingly enthusiastic. While this was a very worthwhile project, some discussion groups were non-productive.

The basic purpose, to realize a spirit of cooperation and understanding between people in education and social work who assist families, was met. Good representation and participation from both segments in our community was evident.

Project Title: Implementing a Day Care Centre in Powell River, B.C.

Date: 1980 - 81

Sponsor: Malaspina College,
Powell River Campus

Project Co-Ordinator: Laura Waltz

Information Source: Joe Gubbels, Director
Powell River Campus
Malaspina College
4800 Marine Avenue
Powell River, B.C.
V8A 2L5
485-2878

Purpose/Problem:

To educate a parenting group in the community who would develop a committee to establish a day care centre.

Objectives:

1. To develop a process and the skills needed to develop a day care centre.

2. To discover:

   - the various types of day care
   - sources of funding
   - viable types of care now in B.C.
   - resources available in Powell River
   - the prospective clients

3. To gain support of community groups.

4. To help the advisory board once formed.

Results:

Objectives 1-3 have been achieved for the most part. A great deal of research has been done, information gathered, and many people contacted. The report produced is an excellent resource for interested parties in the community. However to date a facility has not been located.

Project Title: Native Leadership for the Cariboo-Chilcotin

Date: 1980 - 81

Sponsor: Cariboo College
Williams Lake

Project Coordinator: Jerry McKee, Director
197 - 2nd Avenue
Williams Lake, B.C. V2G 1Z5
392-6202

Information Source: Same

Purpose/Problem:

To develop and implement a native leadership training program relative to the needs of Band Council members, as requested by the Cariboo Tribal Council.

Objectives:

To review and modify existing native leadership courses through consultation with various Band Council members.

To conduct a pilot training session for either one of the Band Councils or a group of Council members from different Bands.

Refine the curriculum and instructional approach in respect to results of the pilot training session.

To promote continual consultation between Cariboo College and the native bands of the Cariboo-Chilcotin to facilitate needs identification and program delivery.

Results:

Advisory Committee established with representation from six of a possible ten Bands. Ex-officio included an administrator and educational coordinator from Cariboo Tribal Council and a Program Coordinator from Cariboo College. Strategy developed and training needs identified for leadership program.

College consultant examined four training programs and assessed curriculum relative to the identified training needs. Programs reviewed were as follows:

Awareness of Band Council Roles, Department of Indian Affairs, Williams Lake Special Project developed by B.C.I.T., 1980 (unpublished).

Band Development Training Program, Training Research and Development Station, Box 1565, Prince Albert, Sask., 1975, Vol. 2-5, Monarch Press, Saskatoon, Sask.

Native Social Service Worker Program, Report prepared for Cariboo College, Williams Lake, 1979 (unpublished).

Training Courses, Department of Management Studies, Ooza We-Kwun Centre Inc., Rivers, Manitoba.

Project Title: Neighbourhood Learning Centre - Phase 3: Hastings-Tillicum

Dates: 1980 - 81

Sponsor: Career and Community Education Services, Vancouver School Board (#39)

Porject Coordinator: Irma Zack
Vancouver School Board
1595 West 10th Avenue
Vancouver, B.C. V6J 1Z8
731-1131

Information Source: Same

Purpose/Problem:

Establish a self-directed, self-supported neighbourhood learning Centre in Hastings-Tillicum to provide educational and recreational opportunities and closer liaison and communication between school and community.

Objectives:

Using an elementary school, to provide a place where the education, recreation and social concerns of all living in the community can be met.

To establish the process, using the community development model, whereby the centre will be self directed and self supported (exclusive of overhead) by June, 1981.

Results:

The community development process culminated in an open community meeting in September, 1980, which concluded with people volunteering to form a Neighbourhood Learning Centre Committee. The commitee, during several meetings, planned an abbreviated fall programme.

The committee made a concerted effort to expand its membership. This larger committee has successfully planned and supervised programmes for the fall and spring. It organized and carried out a community

survey upon which to base its 1981-1982 plans. It planned a fund raising project for September 1981 to ensure the continuation of the Centre on a sound financial basis.

The community committee is a viable one, capable of giving direction to the Centre. The number of participants in the Centre's programmes has increased each term. The instructor and participant evaluation forms indicate a high degree of satisfaction.

Indications are positive that the Centre will be self sustaining as far as instructional costs incurred for 1981-1982.

The development of the Centre is already showing signs of fostering community spirit, however it has not yet matured to the point where it can address itself to other social concerns cited in the original objectives, such as racism or police antagonism.

Project Title: Network

Date: 1980 - 81

Sponsor: Northern Lights College
Fort St. John Campus

Project Co-Ordinator: Audrey Brummet

Information Source: Audrey Brummet
Northern Lights College
10908 - 100th Street
Fort St. John, B.C.
V1J 3Z6
785-6981 Local 15

Purpose/Problem:

- This project is designed to foster a community developmental process whereby a network of people will form a coalition of help and support for each other.

Objectives:

- To reactivate the Crisis Line
- To nurture an informal network of referral agents.
- To build a trust linkage between agencies, organizations, and self-help groups.
- To assist the strengthening of self-help groups and volunteer organizations.

Results:

- The Crisis Line has been reactivated, volunteers trained and on-going training takes place every month. The Canadian Mental Health Association has granted funding for a co-ordinator and the telephone costs. An increasing number of calls are dealt with and referral agencies cooperate with the Centre.

Project Title: New Aiyansh Community Television Project

Date: 1980 - 81

Sponsor: Northwest Community College

Project Co-Ordinator: Gary Karlsen

Information Source:

Gary Karlsen
Northwest
Community College
P.O. Box 726
Terrace, B.C. V8G 4C2
635-6511

Elaine Peal
New Aiyansh, B.C.

Purpose/Problem:

To do a needs assessment in the village to determine the types of educational, cultural and community TV programs that should be developed.

Under the direction of an ETV Advisory Committee begin program development and pilot productions for the community television system based on identified needs.

Objectives:

1. To conduct a community TV needs assessment in New Aiyansh with the technical assistance of N.W.C.C.
2. Using N.W.C.C. staff and facilities, to teach a Television Coordinator/Producer basic television production and management skills.
3. With the assistance of N.W.C.C. staff, commence local production and broadcast of television programs.

Results:

Objective #1 reached and survey report prepared.

Objective #2 accomplished.

Objective #3 partially fulfilled: some local video taping produced but not broadcast as of project completion date.

Project Title: Surrey/White Rock - Second Century

Date: 1980 - 81

Sponsor: Douglas College

Project Coordinator: David Chudnovsky
Rita Chudnovsky

Information Source: David Chudnovsky
Bridgeview Community School
11500 - 128 Street
Surrey, B.C. V3R 2X4
580-4181

Purpose/Problem:

The purpose was to provide Surrey/White Rock citizens with an organized program for developing community skills. The program was organized around five themes; the Community at Work; the Community and its Environment; the Community and its Cultures; the Community and its History; the Community and its Citizens. In each theme area a series of educational activities were offered.

It was hoped that community groups and individuals would, as a result of taking part in various courses, workshops, etc., be more aware of vital issues, develop tools and strategies for tackling community needs, bring information and expertise back to their own community groups and organizations.

Surrey/White Rock - Second Century was therefore seen as a catalyst for citizens taking responsibility for the future of their community.

Objectives:

To inform citizens about important issues in their community.

To provide an organized environment in which these issues could be discussed.

To provide citizens with skills which would enable them to participate more fully in community life.

To provide a model for the cooperative delivery of community education which could be the basis for regular, co-sponsored, high-profile activity.

Results:

The program had several important strengths and weaknesses.

Weaknesses

The program offerings were too diffuse. Potential students had a hard time focussing on one of five themes, or really understanding the total concept of community skills education which we were presenting.

We did not involve community groups and organizations in planning and development of the program to the extent we had hoped. They should have been co-sponsoring some of the events.

A new program such as this should not have relied on traditional advertising and public relations methods. We hope for similar projects in the future to arrange with major retailers (Safeway, McDonalds) to include information with each customer purchase.

Our experience points out the fact that we worked with too many programmers so that at times administration and organization of the project became cumbersome.

All of these factors led to a lower than expected level of attendance.

Strengths

The program was excellent, including many relevant, exciting and interesting sessions.

Evaluations showed clearly that people (both instructors and students) were overwhelmingly impressed with the sessions they attended.

Segments of the program, for example the cultural fair, were well attended and these will be repeated in future years.

An important success was the joint administration of the project by College and School Board personnel. This cooperation should be seen as an extremely successful pilot project in cooperative special programming.

For the future, those who worked to organize SWRSC from both the College and School Board side have decided to jointly address one theme per year in their ongoing programming.

Project Title: Yarrow Community Study

Date: 1980 - 81

Sponsors: Fraser Valley College and the Yarrow Ratepayers' Association

Project Co-Ordinator: K.L. Busswood
C.A. Ridgewell

Information Source: Kevin Busswood
Social Sciences Department
Fraser Valley College
45600 Airport Road
Chilliwack, B.C.
V2P 6T4
792-0025

Purpose/Problem:

To develop a community survey model that can be applied in other communities, to apply it in Yarrow, and use it as a catalyst to stimulate public involvement in community affairs.

Objectives:

1. To develop a survey model for studying community attitudes towards community development, services, recreation, and related issues.

2. To implement the study in Yarrow, using the existing ratepayers' organization as a base for information and guidance.

3. To work with the ratepayers' group and other interested individuals to create ongoing strategies and solutions vis-a-vis issues and problems identified by the survey.

4. In general, it is hoped that the model emerging out of the Yarrow study will be of use to other communities as well as to Yarrow.

Results:

The response rate to the survey was approximately 35%. The analysis of respondent characteristics indicated that a good cross-section of the community had responded to the survey.

The general picture of Yarrow that emerged from the survey was that of a community wanting to remain rural-urban and wanting much more local control over planning and development.

In light of community concern over planning and development, negotiations were conducted with the District of Chilliwack to allow formal input into the Municipal Plan from the Yarrow ratepayers.

A planning group has been struck and skill workshops are being organized to facilitate participation in the planning process.

In general, the survey gave the ratepayers a much higher profile and an enhanced ability to negotiate with municipal government. Interest in planning issues has gone up along with the willingness of community members to participate in community affairs.

Work continues.

SECTION B

⑦ RETIRED CITIZENS

Project Title: Life Begins at 60

Date: 1980 - 81

Sponsors: Okanagan College, in cooperation with Kelowna Mental Health Unit, local retirement homes, Kelowna Recreation Centre

Project Co-Ordinator: Roger Sparkes

Information Source: Greg Murphy
Recreation Programmer
Kelowna Recreation Services

Roger Sparkes, Programmer
Okanagan College
Kelowna Campus
1000 KLO Road
Kelowna, B.C. V1Y 4X8
762-5445

Purpose/Problem:

To provide instruction in and dialogue concerning physiological, psychological and socio-economic changes in older adults.

Objectives:

Provide instruction and discussion regarding physical changes after 60.

Identify psycho-social adjustments to retirement.

Identify financial and legal aspects.

Explore housing alternatives, myths of ageing, relationships between young and old.

Results:

Housing and Education Alternatives for Older Adults: with Stanley Anderson: Twenty-five persons attended a session to discuss housing for senior citizens in Kelowna. Mr. Anderson also participated in an Open-Line show with local radio station.

Recreation and Fitness for Older Adults: with Stan Brown: Forty persons attended, with half the audience participating in the exercise and relaxation activities. The program presented was practical and informative, with activities adaptable to individual needs.

Alternative Approaches to Multi-Level Care Facilities: with Claire McAllister: Forty persons attended, among them a group of students from the Long Term Care program at Okanagan College. The senior citizens and the students showed a high level of interaction and discussion between the two groups.

Feedback from Participants: Following each session, various participants praised the speakers and the programs presented. Obviously, this type of program has met a need within a community with a high proportion of retired citizens. Many persons requested a continuation of such a program, with some suggesting a weekly lecture series.

Project Title: Open Door Program for Senior Citizens and the Handicapped

Date: 1980 - 81

Sponsor: Okanagan College, Osoyoos Centre

Project Co-Ordinator: Marg Barnett

Information Source: Rosemary Holmes-Smith
Okanagan College
Box 308
Osoyoos, B.C. V0H 1V0
495-6712

Purpose/Problem:

To provide the opportunity for senior citizens and handicapped adults to get together socially, to participate in study sessions dealing with the power of positive action, to learn to exchange habit for skill, and to take part in general improvement workshops.

Objectives:

To help each participant understand that even the oldest, and most handicapped adults, can have happier, more satisfying and productive lifestyles.

Results:

A number of senior citizens, as well as several handicapped people, really benefited as they obtained the knowledge of goal setting, goal achievement, and better social relationships. The Project received full moral support from the Village Council as well as from the different health services and organizations working for the elderly. A local citizen is doing a private evaluation of the project and also furnished the questionnaires.

Project Title: Senior Citizens College - Resolution of Constraints

Date: 1980 - 81

Sponsor: Malaspina College

Project Co-Ordinator: John Buckingham

Information Source: Director, Parksville Centre
Malaspina College
Box 42
Parksville, B.C. V0R 2S0
248-2096

Purpose/Problem:

Remove two constraints to participation by Senior Citizens in the Senior Citizens College Program; namely, lack of effective communication with seniors and absence of public transportation (there is no public transit service in Parksville).

Objectives:

Involve Senior Citizens as articulators and communicators of program and course information.

Provide special bus service to transport Senior Citizens to and from Senior Citizens College activities.

Results:

Response to scheduling a special "mini-bus" was poor, leading to the conclusion that transportation was not a significant factor constraining participation.

Seven senior citizen course advisors were identified from the ranks of active participants in Senior Citizens College courses to be representatives from each of the communities around Parksville. They proved extremely effective in serving as a local contact for Seniors looking for information about courses and programs, and provided considerable feedback for the College regarding what it should offer and how, where and when Seniors would like educational activities.

Project Title: Senior Citizens' Recreation Worker Project

Date: 1980 - 81

Sponsor: Vancouver Community College
Continuing Education Division

Project Co-Ordinator: Mike Reddington
Program Development Coordinator

Information Source: William D. Webster
Coordinated Leisure Services
2728 Bayview Street
Surrey, B.C.
V4A 2Z4

Purpose/Problem:

To research and develop a training program for Senior Citizens' Recreation Workers.

Objectives:

To form and work with an Advisory Committee; to develop an appropriate needs analysis survey; to design necessary course descriptions and outlines.

Results:

Analysis of completed questionnaires resulted in the publication of a final report for review, initially by the Advisory Committee and Program Development Coordinator, and then by the Ministry of Education. The study will result in the preparation and selection of a number of courses which will be appropriate to meet the needs of personnel working in Recreation settings with the elderly. Course content will likely include: Administration; Personnel; Programming; and Citizen Involvement.

Project Title: Sharing and Caring

Date: 1980 - 81

Sponsor: Vancouver Community College,
Continuing Education

Project Co-Ordinator: Tom Toulson
Assistant Director

Information Source: Honorine B. Loader
Langara Campus
Vancouver Community College
100 West 49th Avenue
Vancouver, B.C. V5Y 2Z6
324-5511

Purpose/Problem:

To bring senior citizens and children together for shared activities for their mutual enjoyment and increased awareness.

Objectives:

To increase awareness in young people of the needs of senior citizens and the pleasure to be found in their company; ideally this will lead to long term continuing surrogate grand-parent/grand-child relationships.

Results:

Increased awareness and sharing of ideas.

SECTION B

⑧ OTHER PROGRAMS

Project Title: Business Management Training Articulation

Date: 1980 - 81

Sponsor: Langley School District (#35)

Project Co-Ordinator: Jim Sydor
Continuing Education Supervisor
School District #35
22259 - 48th Avenue
Langley, B.C.
534-7891

Information Source: Same

Purpose/Problem:

A rapidly growing light industrial community expressing definite needs in theory and academic subject areas for in-line and upward mobile personnel.

Objectives:

To develop and establish a business management certificate program of both non-credit and credit courses for the business/commercial client.

Results:

Consulted with business organizations, senior business staff.

Investigated need for in-plant classes.

Adjusted course offerings to meet specific needs.

Arranged for both credit and non-credit courses through a joint venture with other agencies.

Project Title: Carnegie Centre - Program for the Inner City Disadvantaged

Date: 1980 - 81

Sponsor: Career and Community Education Services
Vancouver School Board (#39)

Project Coordinator: Irma Zack
Vancouver School Board
1595 West 10 Avenue
Vancouver, B.C V6J 1Z8
731-1131

Information Source: Same

Purpose/Problem:

Provide an inviting setting for learning experiences particularly designed to be compatible with the life styles, needs and interests of the people living in the core of a depressed area in Vancouver.

Objectives:

1. To determine the educational background of the target population using Statistics Canada and personal interviews during the month of January, 1981.

2. To conduct an interest survey, using a printed questionnaire circulated to the community during the month of January.

3. To mount an advertising campaign in the community during the month of February.

4. To begin a limited number of education and/or recreation courses based on findings at (1) and (2) during the month of March, for six sessions or longer, as indicated.

5. To evaluate, with Carnegie staff, instructors, community groups and participants, the process and outcome of (4) during the month of April.

6. To adjust public relations methods and learning models based on (5).

7. To offer education courses for a protracted length of time, beginning as soon as possible.

8. To evaluate, with Carnegie staff, instructors and participants on an ongoing basis, participation patterns, related learning processes and public relations.

Results:

The project was seriously interrupted by the Civic Strike, which forced closure of the Centre in January, 1981, and resulted in it not re-opening until May. Intensive community work has resulted in mushrooming participation at the centre. The variety of participants' education, experience and interests has been a major surprise to the staff, and a source of enrichment to activities at the Centre. Education ranges from complete illiteracy to University graduation, and interests vary from the predictable interest in learning to read and write to high school completion (G.E.D.), to sophisticated interest in topics such as micro-chips and cancer research, and a strong need, with commensurate talent, for artistic expression through creative writing.

Project Title: Music Workshop for Caregivers

Date: 1980 - 81

Sponsor: Fraser Valley College

Project Co-Ordinator: Jeanette B. Poulin
Fraser Valley College
Abbotsford, B.C.

Information Source: Eric Woodroff
Dean of Continuing Education
Fraser Valley College
34194 Marshall Road
Abbotsford, B.C. V2S 1E4
853-7441

Purpose/Problem:

To demonstrate music as a medium that can therapeutically help people, beginning with ourselves.

Music provides hope and encourages the fulfillment of spiritual needs of the sick, the elderly, and the dying.

Music is a unifying force that allows the caregiver to reach through barriers of pain, fright, hostility, and loneliness.

Music is a safe, warm medium that helps us to express love and understanding to one another and establish a bond of trust when people find it hard to trust.

Objectives:

Conduct a one-day Music Workshop, instructed by a psychologist, a music therapist, a musician, and a music care giver, in order to:

1. help caregivers become aware of the power and spirit of music in their lives and the lives of others;

2. familiarize caregivers with some of the benefits of music as a therapeutic tool.

Results:

According to the evaluation sheet filled out by the 32 participants, there was a positive response to the workshop and much encouragement for such a workshop to be held again.

An overview of comments from the evaluations was "this music workshop was relevant both personally and professionally and should be experienced by more caregivers".

Project Title: Research and Development of Riding Instructor's Program - Kelowna

Date: 1980 - 81

Sponsor: Okanagan College

Project Co-Ordinator: Bill MacLeod
Okanagan College
1000 KLO Road
Kelowna, B.C. V1Y 4X8
762-5445

Information Source: Same

Purpose/Problem:

To establish the need for better qualified instructors within the Horse Industry.

Objectives:

To search out the qualifications and background knowledge needed for employment within the Horse Industry. The response was large and we began to realize how vast the Horse Industry in B.C. really is. From the response, we attempted to set up a program that would meet the needs of graduates so as to make them very employable.

Results:

The overwhelming response from both employers and employees within the industry was for a graduate with a more expanded, broader base of knowledge, as the employment opportunities were often in a varied work experience. The project was designed to find out if there was:

a) a need for qualified instructors, and
b) if these same instructors needed a more intensive training program.

The results of both questions a and b was yes.

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1980 - 81 DIRECTORY OF CONTINUING EDUCATION PROJECTS

RESPONSE SHEET: YOUR COMMENTS AND SUGGESTIONS PLEASE

A) Directory Layout: Categories, sequencing, etc.

B) Readability

C) Amount of Information

D) General Usefulness

PLEASE FORWARD TO:

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Ministry of Education
835 Humboldt Street
Victoria, B.C.
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